## SECONDARY ACADEMY FOR SUCCESS SENIOR HIGH SCHOOL

**APPLICATION**

**Welcome to SAS**

* Where your #1 job is learning
* Where you are defined by your possibilities
* Where you become your best self
* Where you get a fresh start
* Where you have a personalized learning experience

## Name: Graduation Year: Date

* Where difference in talent, skill and ability are celebrated
* Where you have the sole responsibility for your learning

**Job Qualifications:** What is required to succeed at SAS

* Attendance: Show up every day on time
* Production: Complete your learning requirements (earn credit)
* Teamwork: Get along – support each other
* Service: Give back – 15 hours of service learning
* Responsibility: Tell the truth, no excuses, own your own behavior
* Your application assures you a place on the SAS waiting list. We will call you for an interview when we have an opening.
* We expect you will continue to attend and earn credit at your current school until you’re accepted at SAS.

## Directions

1. Fill out the Student Section of the SAS application
2. Have your parent complete the Parent Section

## THEN:

1. Take the completed application to review with your Counselor

Student Last Name Student First Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Middle Name Student Home Address Apt # City, State, Zip Birth Date Current Grade Current School Home Phone: Student Cell Phone: Parent Work Phone: Parent Cell Phone: Parent Email: Student Email:

## Student is on an IEP ❑ Yes ❑ No

**Student has been expelled / suspended from school** ❑ **Yes** ❑ **No**

**Section I - Student Section:**

Please answer the following questions:

1. Why are you applying to SAS?
2. Describe your ideal daily school schedule and list your favorite class. Examples: Full time at SAS;

Running Start at community college; NEVAC – satellite.

1. What are your strengths?
2. What are your challenges? What issues, if any, have interfered with your learning?
3. What will you contribute to SAS?
4. Please rate your learning skills and motivational qualities in these categories:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Below Average | Average | Good | Exceptional |
| Creative, original thought |  |  |  |  |
| Excitement and enthusiasm for learning |  |  |  |  |
| Trying to do your best |  |  |  |  |
| Attendance |  |  |  |  |
| Acceptance of challenge |  |  |  |  |
| Time management skills - On time to class |  |  |  |  |
| Outside of class reading |  |  |  |  |
| Reading ability |  |  |  |  |
| Written expression of ideas |  |  |  |  |
| Spoken expression of ideas |  |  |  |  |
| Effective in class discussion |  |  |  |  |
| Complete assignments on time |  |  |  |  |
| Reaction to setbacks |  |  |  |  |
| Sense of humor |  |  |  |  |
| Math ability |  |  |  |  |
| Willingness to ask for help |  |  |  |  |

Student Signature Date

*SAS is a choice school. Choosing SAS means you accept, understand and will follow the SAS Contract*

## Section II - Parent or Guardian to fill out:

1. Explain why you think SAS is a good option for your student.
2. How will you support your student’s success at SAS?

Parent Signature Date

## Section III – Counselor:

1. What methods have been attempted to help the student be successful?
2. Explain any pertinent information that may be helpful:

Counselor/Administrator Signature Date

**Please provide a copy of the following if they apply:**

# Attendance History

* + Transcript
	+ Diploma Summary
	+ IEP (if applicable)
	+ Testing Data
	+ 504 Plan (if applicable)
	+ District Waiver
	+ Suspension or Expulsion (if applicable)
	+ Becca Bill (if applicable)
	+ Third year math approval letter